



Basic Skills Committee AGENDA

LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

LPC Planning Priorities

- ❖ Establish regular and ongoing processes to implement best practices to meet ACCJC standards.
- ❖ Provide necessary institutional support for curriculum development and maintenance.
- ❖ Develop processes to facilitate ongoing meaningful assessment of SLOs and integrate assessment of SLOs into college processes.
- ❖ Expand tutoring services to meet demand and support student success in Basic Skills, CTE, and Transfer courses.

Meeting Name

Members:

Brandon Byrne

Jonathan Brickman

Frances Hui

Justin Garoupa

Michelle Gonzales (Co-Chair)

Jennie Graham

Ashley McHale (Co-Chair)

12/9/2015 | 2:30-4:30pm | Room 2411A

Agenda Item

1. Call to Order

2. Review and Approval of Agenda --jenny motion, Brandon second

3. Review and Approval of Minutes (10/28/15): Jenny first, Jonathan second, VenJohn Abstain

4. Informational Items: MMAP update – Rajinder Samra
Task force met 3 times so far.

Meeting again 12/10 in 1687.

Over 30 colleges participating in MMAP, only 5 or 6 have implemented.

Local schools participating in CALPass but only one year of data available.

Rajinder looked outside our district too like in San Ramon and Tracy.

Discussion:

Justin said could be budgetary.

Rajinder said that B. Morrisey knows that some schools are concerned about privacy issues.

This providing data issue is a problem statewide.

CALPASS has a liason who is working with schools trying to get the data.

Tracy is outside of our district and we have a super high pop from Tracy assessing here – we wouldn't be able to get the data.

Implementation has been difficult because the recommended processes are so complex.

Sierra College has students bring in their transcripts.

We need a solution that works for LPC.

We did discuss students supplying transcripts.

Jonathan: Are HS transcripts secure?

Barbara: DVC just has students bring unofficial transcripts.

Rajinder: Self-report is a big jump a big change. We've had students self-report on accuplacer – we could study that data. If we go to self-report, we'd need to spot check. Did a study of 50 students who assessed last year. Half didn't match some underreported their GPA. 90% of 50 studied were accurately placed.

Chabot will use 2.8 GPA – not all schools are using the same GPA.

Enrollment management could be an issue. There will be some unknowns.

Still need to decide on our criteria.

The ideal would be if students brought in their transcripts.

Ashley: Math is next.

5. (Old Business)

a) Katie Eagan --Funding for Assessment

2012 Bask project, written by KS – elena, mike work ed on it. Katie oversaw in her role as coordinator. The work influenced where we are now with MMAP. Completion delayed for a

couple of years because research office was inundated with projects. Katie had actually e-mailed Paula 5 times over the years 8/13 was the first update. Katie had been in contact with BaSk. The funds are 1K – to be split between Mike, Karin, and Elena.

Rajinder spoke in support of funding based on how integral the info is to our current MMAP efforts.

b) Review discipline specific marketing information

Math came prepared with a mocked-up design. It looked great. The group discussed making some changes to match the college brand. It was decided that each program's handouts cover the same information: info on program, flow chart, courses or programs designed especially for basic skills students

c) Discussion

d) Next steps

e) Flex Day: BaSk staff development

6. Good of the order –M. Gonzales has a book coming out in April which may impact the date for May's meeting. Plan to meet if necessary.

7. Spring meeting dates

1/27, 2/24, 3/23, 4/27 and 5/11 – if needed?

8. Adjournment