

Professional Development

Professional Development activities supported by basic skills align with the following *Effective Practices for Basic Skills* identified in the *Basic Skills as a Foundation for Student Success* in California Community Colleges (Center for Student Success, 2007).

C.1 = Administrators support and encourage faculty development in basic skills, and the improvement of teaching and learning is connected to the institutional mission.

C.2 = faculty play a primary role in needs assessment, planning an implementation of staff development programs and activities in support of basic skills programs.

C.3 = Staff development programs are structured and appropriately supported to sustain them as ongoing efforts related to institutional goals for the improvement of teaching and learning.

C.4 = Staff development opportunities are flexible, varied and responsive to developmental needs of individual faculty, diverse student populations, and coordinated programs/services.

C.5 = Faculty development is clearly linked to intrinsic and extrinsic faculty reward structures.

2010-2011:

- 6 Faculty attended Basic Skills specific conferences and brought back information to share with colleagues. These were administered through the Staff Development Committee.
- 4 Basic Skills Teaching Roundtables were held. These sessions were co-sponsored by the Staff Development and Basic Skills Committees. Flex credit was awarded. The Sessions were facilitated by resident experts. The sessions included:
 - *Supplemental Instruction: A student assistance program in which "supertutors" lead group learning sessions for students in traditionally difficult courses.*
 - *Embedded Counseling: Proactively inserting counseling services into academic classrooms.*
 - *The Inquiry Cycle: Faculty Inquiry Groups and the work of the LPC Faculty Inquiry Network team.*
 - *English/Health Learning Community: A model for inter-disciplinary integration of curriculum between basic skills and GE-transferable coursework.*

2011-2012:

- 9 Faculty, Staff and Administrators attended the Strengthening Student Success Conference 2011.