Program	Outcome(s)
	Upon completion of this certificate, students will be able to perform variety of functions in an accounting
	department including: maintain and update financial records, prepare and analyze financial statements,
	review bookkeepers' and clerks' work for accuracy and completeness, prepare individual income tax
Accounting Technician Certificate of Achievement	returns containing schedule A, B, C, D and E, maintain cost records and prepare and analyze budgets.
	Upon completion of the AJ degree program, the student will be be academically prepared for a California
Administration of Justice - AA	Peace Officer Standards and Training Commission basic training academy.
	Complete business-related documents using the various functions—basic, intermediate, and
Administrative Assistant - AA	advanced—of the software programs: Word, Excel, PowerPoint.
	Demonstrate the ability to successfully use basic English language skills (grammar, punctuation,
Administrative Assistant - Certificate of Achievement	capitalization, etc.) in business documents.
	Students will demonstrate an understanding of basic anatomy, physiology, and disease processes of the
Administrative Medical Assistant - Certificate of Achievement	human body as it relates to patient medical history
	Students will demonstrate competency in writing, information literacy, and oral communication.
Anthropology - AA-T	Students will be able to contrast the fundamental ways in which cultures differ from one other
	Students will be able to use anthropological research methods to gather data (including research in
	contemporary journals, field work, and the systematic analysis of findings).
	Students will demonstrate an understanding of art and design concepts and communicate using visual
Art - AA (Emphasis in Painting)	media.
	Understanding of the methods, techniques and outcomes of observational astronomy.
Automotive Electronics Technology - AS	Student will be able to follow safety guidelines while employed in an automotive related job.
	Student should be able to use automotive knowledge to diagnose various automotive concerns.
Automotive Service Technician - Certificate of Achievement	Student will be able to follow safety guidelines while employed in an automotive related job.
	Student should be able to use automotive knowledge to diagnose various automotive concerns.
Automotive Technician - Certificate of Achievement	Student will be able to follow safety guidelines while employed in an automotive related job.
	Student should be able to use automotive knowledge to diagnose various automotive concerns.
	Be able to explain and apply basic principles and processes of biology at different levels, from the
Biology - AA	biochemical to the ecological.
	Be able to design, conduct, analyze, and/or report results of investigations and experiments in the
	laboratory and/or field.
	Be able to demonstrate proficiency in standard biology lab techniques and lab safety procedures.
	Be able to explain and apply the basic process of biology in humans from the cellular to the organismal
Biology: Allied Health - AA	level
	Be able to conduct, analyze, and report results of experiments
	Be able to demonstrate proficiency in standard biology lab techniques and lab safety procedure
	Upon completion of this certificate, students will be able to perform a variety of functions in an accounting
	department, including; using accounting software to analyze and record financial transactions, analyze
	payroll transactions, prepare trial balance, file payroll tax returns, prepare and analyze invoices, calculate
Bookkeeping Career Certificate	interest rates, shipping terms and prepare financial statement.
	Demonstrate knowledge of business operations, the business organization, business environments, and
Business - AS	business procedures.
	Compare and contract othical standards and host survives of a sixty survival to the sixty of the
	Compare and contrast ethical standards and best practices of social responsibility to business situations.
	Explain the functions of all business operations and identify the resources needed in each area.
Pusings Administration (Transfer Bron) AA	Demonstrate knowledge of business operations, the business organization, business environments, and
Business Administration (Transfer Prep) - AA	business procedures.
	Compare and contract othical standards and host practices of applications with the host area situations
	Compare and contrast ethical standards and best practices of social responsibility to business situations.
	Explain the functions of all business operations and identify the resources needed in each area. List and explain the factors of production, the external business environments and apply their influence in
	list and explain the factors of production, the external business environments and apply their influence in specific business problems.
	рреспіс визінеза ріовіентя.

	Demonstrate knowledge of business operations, the business organization, business environments, and
Business Administration - AS-T	business procedures.
Dusiness Administration Ale 1	business procedures.
	Compare and contrast ethical standards and best practices of social responsibility to business situations.
	Explain the functions of all business operations and identify the resources needed in each area.
	List and explain the factors of production, the external business environments and apply their influence in
	specific business problems.
Dusiness Fatanasa sumbin AA	Demonstrate knowledge of business operations, the business organization, business environments, and business procedures.
Business Entrepreneurship - AA	· · · · · · · · · · · · · · · · · · ·
	Describe the nature and characteristics of successful small businesses.
	Define "Competitive Advantage" and discuss actions a small business should use to achieve it.
	Construct a business plan, essential marketing plan, and the basic financial documents needed for a
	small business.
Business Entrepreneurship Certificate of Achievement	Describe the nature and characteristics of successful small business persons.
	Summarize the responsibilities of small business owners in selecting, motivating, training, and
	supervising employees.
	Define and provide concrete examples of the "Competitive Advantage" concept that a small business
	must achieve in order to succeed.
	Compare and contrast the impact of the external business environments on small businesses.
	Construct a business plan, essential marketing plan, and basic financial documents for a small business.
	Detail key business procedures relevant to a specific problem using appropriate technology.
	Detail key business procedures relevant to a specific problem using appropriate technology.
Dualitana Mandafana Daafi alaan Oordifi aata af Aabi aanaa	Final in any order or the complete and individual condition of the still the complete or the still the
Business Workforce Proficiency Certificate of Achievement	Explain group dynamics as they apply to an individual working effectively within a group and within teams
	Apply standard business English to oral and written communications, including grammar, punctuation,
	mechanics, vocabulary, style, media, and usage.
	Develop business communications that present information in an organized and concise manner.
	Identify the primary business operations, business organizational options, and business procedures.
	Describe the work ethic needed for success in today's work environment.
	Any student getting this degree should have a basic understanding of general chemistry as measured by
Chemistry - AS Transfer Prep	the standardized General Chemistry test from the American Chemical Society.
	Any student completing this degree should have a basic understanding of organic chemistry as measured
	by the standardized Organic Chemistry test from the American Chemical Society.
	Any student getting this degree should have a basic understanding of general chemistry as measured by
Chemistry Education - AA	the standardized General Chemistry test from the American Chemical Society.
	Any student completing this degree should have a basic understanding of organic chemistry as measured
	by the standardized Organic Chemistry test from the American Chemical Society.
CNT: Cisco Network Associate - Certificate of Achievement	Configure a WAN with routing, Troubleshoot WAN configuration.
	Configure a LAN with routing, Troubleshoot LAN configuration.
CNT: Cisco Network Professional - Certificate of Achievement	Configure a WAN with routing, Troubleshoot WAN configuration.
	Configure a LAN with routing, Troubleshoot LAN configuration.
	5.
	At the completion of the program, students will be able to repair computers (hardware and software),
CNT: Computer Desktop OS Security - Career Certificate	install, maintain and secure networks (both Windows and Linux); and install and configure Cisco routers.
CNT: Computer Forensics Examiner - Career Certificate	Image and examine evidence in a forensically sound manner.
	Perform evidence examination and evaluation and present in a standard forensic case report.
	At the completion of this program, students will be able to repair computers, install MS Windows networks
CNT: Computer Network Administration (Microsoft) - Career Certificate	including Active Directory, and install current desktop operating systems such as Linux
CNT: Computer Network Administration (introsort) - Career Certificate	Computer Repair, with emphasis on hardware CNT basic.
OTTE COMPUTER NETWORK TECHNICIAN - CAICEL CERTIFICATE	A+ CompTIA Elective
CNT: Emerging Technologies - Career Certificate	Create virtualisation project design criteria.
OTT. Emerging reciniologies - Career Certificate	Create WLAN design criteria.
CNT: Network and Wireless Security - Career Certificate	
CIVIT. INCLINION AND WHELESS SECURITY - CAREER CERTIFICATE	Evaluate network security risks and responses.

	Create WLAN design criteria.
CNT: Network Security and Administration - AS	Configure a LAN with routing, Troubleshoot LAN configuration.
•	Configure a WAN with routing, Troubleshoot WAN configuration.
CNT: TCP-IP Network Analysis - Career Certificate	Report TCP-IP communication trace analysis.
Constitution Constitution	
Coaching - Career Certificate	Understand the primary responsibilities of coaches at various levels, including youth and high school.
	Understand organizational strategies for team work and planning.
	Understand the role of officials in sports.
	Become aware of liability responsibilities of a coach.
Computer Applications Software (Microcomputers) - Certificate of Achievement	Ctudente will be able to demonstrate basis computer literacy skills
Computer Information Systems - AA	Students will be able to demonstrate basic computer literacy skills.
Computer information Systems - AA	Students will be able to demonstrate basic computer interacy skills.
Computer Programming - AS	Students will be able to direct computer operations by writing detailed instructions to using computer programming languages.
Computer Programming - Certificate of Achievement	Students will be able to direct computer operations by writing detailed instructions to using computer programming languages.
Computer Programming for the Web - AS	Students will be able to direct computer operations by writing detailed instructions in computer languages.
	, , , , , , , , , , , , , , , , , , , ,
Computer Programming for the Web - Certificate of Achievement	Students will be able to direct computer operations by writing detailed instructions in computer languages.
·	Students will be able to direct computer operations by writing detailed instructions in computer languages
Computer Science - AS	to solve a variety of problems.
	Synthesize child development research and theories; apply principles with consideration for children's
ECD: Associate Teacher - Certificate of Achievement	varying characteristics, needs and the multiple interacting influences on children's development.
	Intentionally design inclusive, culturally and linguistically appropriate curriculum to promote positive
	development for all young children, based on child development, observation and reflection.
	Compare and contrast diverse cultural values, child rearing practices, attitudes towards play and
	education by developing respectful reciprocal relationships in order to work effectively with children,
	families, co-workers and community.
	Assess children's development through observation, documentation, reflection and interpretation to guide
	curriculum and intentional teaching.
	Synthesize child development research and theories; apply principles with consideration for children's
ECD: Basic Teacher - Certificate of Achievement	varying characteristics, needs and the multiple interacting influences on children's development.
EOD. Dasie reacher Certificate of Achievement	varying characteristics, needs and the maniple interacting inhacroes on children's development.
	Intentionally design inclusive, culturally and linguistically appropriate curriculum to promote positive
	development for all young children, based on child development, observation and reflection.
	Compare and contrast diverse cultural values, child rearing practices, attitudes towards play and
	education by developing respectful reciprocal relationships in order to work effectively with children,
	families, co-workers and community.
	Assess children's development through observation, documentation, reflection and interpretation to guide
	curriculum and intentional teaching.
	Demonstrate practices that maintain standards of health, nutrition, and safety in early childhood settings.
	Apply ethical standards of behavior accepted by the profession of early childhood education using
	ongoing self-reflection to guide practices.
	Utilize observation and evaluation processes/tools to apply and implement developmentally appropriate
	practices in an early care and education setting using knowledge, skills and professional dispositions that
	promote the development and learning of all young children.
	promote the development and learning of an young officient.

	Identify the processes of and contributions to systemic and internalized oppression and privilege. Utilize
	this information, along with personal reflection, to identify strategies to more effectively educate children in
	a pluralistic society.
	Synthesize child development research and theories; apply principles with consideration for children's
ECD: Early Childhood Development - AA	
	varying characteristics, needs and the multiple interacting influences on children's development
	Intentionally design inclusive, culturally and linguistically appropriate curriculum to promote positive
	development for all young children, based on child development, observation and reflection.
	Compare and contrast diverse cultural values, child rearing practices, attitudes towards play and
	education by developing respectful reciprocal relationships in order to work effectively with children,
	families, co-workers and community.
	Assess children's development through observation, documentation, reflection and interpretation to guide curriculum and intentional teaching.
	curriculari and intentional teaching.
	Demonstrate practices that maintain standards of health, nutrition, and safety in early childhood settings.
	Apply ethical standards of behavior accepted by the profession of early childhood education using
	ongoing self-reflection to guide practices
	Utilize observation and evaluation processes/tools to apply and implement developmentally appropriate
	practices in an early care and education setting using knowledge, skills and professional dispositions that
	promote the development and learning of all young children.
	Identify the processes of and contributions to systemic and internalized oppression and privilege. Utilize
	this information, along with personal reflection, to identify strategies to more effectively educate children in
	a pluralistic society.
	Synthesize child development research and theories; apply principles with consideration for children's
ECD: Early Childhood Education AS-T	varying characteristics, needs and the multiple interacting influences on children's development.
	Using Content Knowledge and Developmentally Effective Approaches to Build Meaningful Curriculum
	Intentionally design inclusive, culturally and linguistically appropriate curriculum to promote positive
	development for all young children, based on child development, observation and reflection.
	Compare and contrast diverse cultural values, child rearing practices, attitudes towards play and
	education by developing respectful reciprocal relationships in order to work effectively with children,
	families, co-workers and community.
	Assess children's development through observation, documentation, reflection and interpretation to guide
	curriculum and intentional teaching.
	Demonstrate practices that maintain standards of health, nutrition, and safety in early childhood settings.
	Apply ethical standards of behavior accepted by the profession of early childhood education using
	ongoing self-reflection to guide practices.
	Utilize observation and evaluation processes/tools to apply and implement developmentally appropriate
	practices in an early care and education setting using knowledge, skills and professional dispositions that
	promote the development and learning of all young children.
	Synthesize child development research and theories; apply principles with consideration for children's
ECD: Early Childhood Intervention - AA	varying characteristics, needs and the multiple interacting influences on children's development
	Intentionally design inclusive, culturally and linguistically appropriate curriculum to promote positive
	development for all young children, based on child development, observation and reflection.
	Compare and contrast diverse cultural values, child rearing practices, attitudes towards play and
	education by developing respectful reciprocal relationships in order to work effectively with children,
	families, co-workers and community.
	Assess children's development through observation, documentation, reflection and interpretation to guide
	curriculum and intentional teaching.
	Demonstrate practices that maintain standards of health, putrition, and sofety in early shill-head softings
	Demonstrate practices that maintain standards of health, nutrition, and safety in early childhood settings.

	Utilize observation and evaluation processes/tools to apply and implement developmentally appropriate
	practices in an early care and education setting using knowledge, skills and professional dispositions that
	promote the development and learning of all young children.
	Identify the processes of and contributions to systemic and internalized oppression and privilege. Utilize
	this information, along with personal reflection, to identify strategies to more effectively educate children in
	a pluralistic society.
	Students will develop a personal ECD philosophy after reviewing ECD philosophies and program
	approaches.
	Synthesize child development research and theories; apply principles with consideration for children's
ECD: Early Childhood Intervention Assistant - Certificate of Achievement	varying characteristics, needs and the multiple interacting influences on children's development
LOD. Larry Childridge intervention Assistant - Certificate of Achievement	Compare and contrast diverse cultural values, child rearing practices, attitudes towards play and
	education by developing respectful reciprocal relationships in order to work effectively with children,
	families, co-workers and community.
	Assess children's development through observation, documentation, reflection and interpretation to guide
	curriculum and intentional teaching.
	Demonstrate practices that maintain standards of health, nutrition, and safety in early childhood settings.
	Utilize observation and evaluation processes/tools to apply and implement developmentally appropriate
	practices in an early care and education setting using knowledge, skills and professional dispositions that
	promote the development and learning of all young children.
	Intentionally design inclusive, culturally and linguistically appropriate curriculum to promote positive
	development for all young children, based on child development, observation and reflection.
	Synthesize child development research and theories; apply principles with consideration for children's
ECD: Family Child Care - Certificate of Achievement	varying characteristics, needs and the multiple interacting influences on children's development.
	Intentionally design inclusive, culturally and linguistically appropriate curriculum to promote positive
	development for all young children, based on child development, observation and reflection.
	Compare and contrast diverse cultural values, child rearing practices, attitudes towards play and
	education by developing respectful reciprocal relationships in order to work effectively with children,
	families, co-workers and community.
	Assess children's development through observation, documentation, reflection and interpretation to guide
	curriculum and intentional teaching. The program prepares students to become a Nationally Registered Emergency Medical Technician-
Emergency Medical Services EMT-P - AS	Paramedic (NREMTP).
Emergency medical corridor Emil 1 7.0	The program prepares students to become a Nationally Registered Emergency Medical Technician-
Emergency Medical Services EMT-P - Certificate of Achievement	Paramedic (NREMTP).
3 ,	Select and apply the knowledge, techniques, skills, and tools of the discipline to broadly-defined
Engineering Technology - AS	engineering technology activities.
	Select and apply knowledge of math, science, engineering, and technology to engineering technology
	problems that require the application of principles and applied procedures.
	Conduct, analyze, and interpret standard tests, measurements, and experiments; and apply experimental
	result to improve processes.
	Function effectively as a member or leader on a technical team.
English AA	Apply written, oral, and graphical communication in both technical and non-technical environments. Students can write a focused thesis statement.
English - AA	Students can write a rocused thesis statement. Students can write a paragraph whose topic sentence, supporting information, and analysis speak to the
	same point.
	Students can use library resources to find relevant and credible information on a research topic.
	Students can appropriately document outside information when integrated into their essay.

	Students can express ideas using a variety of sentence structures.
	Students can recognize an author's main idea in college-level reading.
	Students can write a summary that restates main and supporting ideas.
	Students can recognize and evaluate implicit and explicit arguments in a text.
	Students can identify different types of fallacious arguments.
	Students can analyze an author's use of literary techniques to develop a theme.
	Students can appreciate literature as an art form that helps readers understand the human condition.
English - AA-T	Students can appreciate literature as an art form that helps readers understand the human condition.
	Students can appropriately document outside information when integrated into their essay.
	Students can identify different types of fallacious arguments.
	Students can recognize and evaluate implicit and explicit arguments in a text.
	Students can use library resources to find relevant and credible information on a research topic.
Enology - AS	Student will be proficient in all season winery practices required in a working winery.
Enology - Certificate of Achievement	Student will be proficient in all season winery practices required in a working winery.
Environmental Science - AS	Students must be able to perform and analyze a home Energy Audit.
Environmental Studies - AA	Students must be able to perform and analyze a home Energy Audit.
Fire Service Technology - AS	Students will gain knowledge safety, rescue, emergency medical operations and hazardous materials.
Fire Service Technology - Certificate of Achievement	Students will gain knowledge safety, rescue, emergency medical operations and hazardous materials.
	Demonstrate knowledge of global physical and environmental processes, locations and develop an
Geography - AA-T	appreciation of landscapes.
	Assemble and analyze spatial information (maps, data, surveys, qualitative observations, etc), using
	traditional and modern mapping technology methods
	Upon completion of this degree, students should be able to demonstrate proficiency in basic earth
Geology - AS-T	processes (e.g., plate tectonics).
	Upon completion of this degree, students should be able to demonstrate proficiency in the evaluation and identification of basic earth materials (e.g., rocks and minerals).
	Students will evaluate personal motives, values and philosophy to work with diverse populations in fields
Health and Human Services - Certificate of Achievement	of the helping professions.
	Students will explain the practice of human services in terms of the helping process professional and
	ethical concerns and working within a system.
History - AA-T	Students will demonstrate critical thinking as they identify and use various types of historical sources.
	The successful student will be able to accurately identify a set of plant material; use that plant material in
Horticulture - AS	a landscape design; and prepare a maintenance schedule for the chosen plant materials.
Tioriteditare 710	The successful student will be able to select plant materials for a given landscape based on water
Horticulture - Certificate of Achievement	requirements, soil type, pest and disease resistance, growth habits, and design requirements.
Humanities - AA	Students will be able to express informed aesthetic responses to works of art.
numanilies - AA	Students will be able to express informed aestretic responses to works or art. Students will be able to interpret and apply theoretical methods used in the humanities.
	Upon completion of INTD AS-transfer program, students will be ale to demonstrate the skills and
Interior Design - AS	knowledge learned through coursework to meet CSU transfer requirements.
Interior Design - AS	The student will be prepared to work in a professional design company with both business and design
Interior Design - Certificate of Achievement	education.
International Studies - AA	Students will critically apply ethical standards to identify problems and create solutions.
Liberal Arts and Sciences - AA	Students will critically apply ethical standards to identify problems and create solutions. Students will critically apply ethical standards to identify problems and create solutions.
LIDETAL ALIS ALIU SCIENCES - AA	Demonstrate knowledge of business operations, the business organization, business environments, and
Marketing - AA	business procedures.
Initial verified - UV	Compare and contrast the processes used to determine the (1) demand for products and services to be
	offered by a firm and the (2) identification of appropriate target markets.
	Detail available pricing strategies and prepare comparisons of strategies to achieve a firm's market
	objectives.
	Junjectives.

	Construct a detailed marketing plan, which includes all aspects of the marketing mix.
	Students will demonstrate an understanding of different aspects of the role of media in society through
Mass Communications - AA	research and writing.
	Students will participate in the creation of student media, following a timeline for production, editing and
	formatting content, and publishing and distributing.
	The program will help students to develop a broad understanding of the principles, roles, techniques, and
Mass Communications - AA-T: Journalism	effects of media in society.
	The program will help students to gain experience in production of the student media.
	The program will students prepare for careers in media and related fields.
	Students will participate in the creation of student media, following a timeline for production, editing and
Mass Communications - Certificate of Achievement: Journalism	formatting content, and publishing and distributing.
	Students will demonstrate an understanding of different aspects of the role of media in society through
	research and writing.
	Recognize, acquire, produce, and distribute content for the weekly college newspaper, The Express,
	demonstrating increasing understanding of standards of journalism and design.
	Students to be trained in an all-digital environment, using multi-platform sources to be able to deliver
Mass Communications - Career Certificate: Radio Communications	media in a high definition, streaming, mobile media in all broadcasting mediums.
	Students will create a marketing plan for all potential advertising clients as a web presence and use
	metrics such as adsense and metatags to show high web traffic for buyers.
	Students will use mathematical reasoning to solve problems and a generalized problem solving process
Mathematics - AS-T	to work word problems.
	Students will learn mathematics through modeling real-world situations.
	Students will read, write, listen to, and speak mathematics with understanding.
	Students will use appropriate technology to enhance their mathematical thinking and understanding,
	solve mathematical problems, and judge the reasonableness of their results.
	Students will demonstrate the ability to use symbolic, graphical, numerical, and written representations of
	mathematical ideas.
	Students will demonstrate an adherence to recognized standards of professionalism in a rehearsal
Music - AA	setting.
	By the end of the degree program, students will demonstrate the ability to play or sing on pitch in a
	section and ensemble as directed by a conductor.
	Students who successfully complete the Certificate of Achievement in Teaching Beginning Piano should
	be able to present new pieces to their students by explaining the form, compositional technique, style and
Music: Teaching Beginning Piano - Certificate of Achievement	mood of the piece, as well as the intent of the composer.
	Students who successfully complete the Certificate of Achievement in Teaching Intermediate Piano
	should be able to present new pieces to their students by explaining the form, compositional technique,
Music: Teaching Intermediate Piano - Certificate of Achievement	style and mood of the piece, as well as the intent of the composer.
	Design programs to control, eliminate, and prevent disease or injury caused by chemical, physical,
Occupational Safety and Health - AS	radiological, and biological agents or ergonomic factors as well as prepare an emergency response plan.
	Apply a working knowledge of mathematics and the sciences to conduct experiments and to analyze and
	interpret data to solve safety and health related issues
Occurational Octob and Health Contitions of Achievement	Design programs to control, eliminate, and prevent disease or injury caused by chemical, physical,
Occupational Safety and Health - Certificate of Achievement	radiological, and biological agents or ergonomic factors as well as prepare an emergency response plan.
	Student will demonstrate the ability to respond to philosophical writing and ideas discussed in class by
Dhilosophy AA T	describing philosophical arguments, evaluating those arguments, and applying them with accuracy and
Philosophy - AA-T	creativity to contemporary conditions.
	Upon successful completion of coursework to complete a certificate, or to transfer, students should be
D	able to appropriately visualize and produce entry level professional, commercial, and fine art photographs
Photography - Career Certificate	that represent fully developed concepts of form, medium and content.
	The student should also be able to appropriately visualize and accurately construct lighting designs
	utilizing artificial studio lighting and natural, available light in film and digital photographs.

	The student should also be able to critique and discuss film and digital photographic images that
	represent fully developed concepts of form, medium and content.
	Students will be able to perform a wide variety of motor activities at a range of skill levels from beginning
Physical Education (Transfer Prep) - AA	to advanced.
	Students will be able to identify several career pathways associated with the Kinesiology/Kinesiology with
	an Emphasis in Pre-Physical Therapy degree(s).
	Students will have completed the necessary coursework for preparation to transfer into a four-year
	Kinesiology program.
	Analyze physical situations quantitatively by selecting relevant equations and models, modifying them as
Physics - AS	appropriate, and using them correctly to solve problems.
Project Management - Career Certificate	Students will be able to demonstrate basic computer literacy skills.
Psychology - AA-T	Demonstrate effective written communication skills by discussing course content and using APA style.
	Demonstrate an understanding of and apply basic research methods in psychology including research
	design, hypothesis testing, and data interpretation.
	Demonstrate critical thinking skills to assess real-world issues and to solve problems related to behaviora
	and mental processes.
	Demonstrate knowledge of the major concepts, theories, and empirical findings in psychology. This
	understanding should focus on the biological basis and development of behaviors and mental processes.
	Demonstrate an understanding of the value of sociocultural diversity and individual differences.
	Apply theories, concepts and findings in psychology for self-understanding, self-improvement, and lifelong
	learning.
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Retail Management Certificate of Achievement	Demonstrate the integration of basic management theories into supervisory and management functions.
	List current problems related to human behavior in organizations and detail management practices
	effective in managing those issues.
	Differentiate threshold issues involved in legal, ethical, and social responsibilities of management.
	Identify key business procedures relevant to a specific problem using appropriate technology.
	Integrate basic management theories into supervisor and management functions.
	Summarize measures that can be taken by individuals and organizations to correct organizational
	dysfunctions.
	Determine the demand for products and services offered by a firm and identify potential customers.
	List resources and strategies for monitoring trends which help identify the need for new products and
	services.
	Services.
Retailing Certificate of Achievement	Identify the primary business operations, business organizational options, and business procedures.
	, p p p p p p p p p
	Determine the demand for products and services offered by a firm and identify potential customers.
	Compare and contrast the various pricing strategies.
	Develop pricing strategies with the doar of maximizing the firm's profits and/or market share while
	Develop pricing strategies with the goal of maximizing the firm's profits and/or market share while ensuring customer satisfaction.
	ensuring customer satisfaction.
	ensuring customer satisfaction. Identify distinctions between distribution channels. Explain promotional mixes and effective strategies for each.
	ensuring customer satisfaction. Identify distinctions between distribution channels. Explain promotional mixes and effective strategies for each. Summarize measures that can be taken by individuals and organizations to correct organizational
	ensuring customer satisfaction. Identify distinctions between distribution channels. Explain promotional mixes and effective strategies for each. Summarize measures that can be taken by individuals and organizations to correct organizational dysfunctions.
	ensuring customer satisfaction. Identify distinctions between distribution channels. Explain promotional mixes and effective strategies for each. Summarize measures that can be taken by individuals and organizations to correct organizational
	ensuring customer satisfaction. Identify distinctions between distribution channels. Explain promotional mixes and effective strategies for each. Summarize measures that can be taken by individuals and organizations to correct organizational dysfunctions. List resources and strategies for monitoring trends which help identify the need for new products and services.
Sociology - AA-T	ensuring customer satisfaction. Identify distinctions between distribution channels. Explain promotional mixes and effective strategies for each. Summarize measures that can be taken by individuals and organizations to correct organizational dysfunctions. List resources and strategies for monitoring trends which help identify the need for new products and services. Analyze and describe the major concepts, theoretical perspectives, empirical findings, and historical
Sociology - AA-T	ensuring customer satisfaction. Identify distinctions between distribution channels. Explain promotional mixes and effective strategies for each. Summarize measures that can be taken by individuals and organizations to correct organizational dysfunctions. List resources and strategies for monitoring trends which help identify the need for new products and services.

	Students who take sociology courses should be able to apply social theory to a current event.
Social Science (General) - AA	Students will critically apply ethical standards to identify problems and create solutions.
, ,	Upon completion of the Communication degree, students will be able to communicate effectively in all
Speech - AA	communication settings and occasions, and have an understanding of all audiences.
Sports Medicine - Career Certificate	Students will be able to list careers associated with the field of Sports Medicine.
	Students will be able to demonstrate prevention, assessment, and treatment options relating to athletic
	injuries.
Supervisory Management Certificate of Achievement	List the primary responsibilities of a supervisor in business today.
	Identify appropriate information compilation, reporting, storage and retrieval systems for common
	business situations.
	Demonstrate effective strategies for team work, planning, organizing, leading, and controlling human
	resources.
	Analyze basic business documents to detect problems within an area of supervision.
	Students will be able to critically analyze the artistic elements in productions, looking at design, acting,
Theater Arts - AA	directorial choices, as well as personal performance processes.
Theater Arts - AA-T	Analyze the artistic elements in productions, looking at design, acting, and directorial choice.
	Apply the learned techniques of acting or technical theater in a public performance of various genres of
	theater, or other types of personal creative work.
	Possess the skills necessary for textual interpretation for academic discourse, design, and/or
	performance studies.
	Understand how to develop and maintain a positive contribution the field of theater in academics,
	performance, or technical theater.
	Understand the historical and cultural significance of theater through completion of projects in the
	technical theater courses and theater history class.
	Demonstrate a sophisticated level of visual literacy and technical competence in conceptualizing,
Visual Communications - AA	creating, and delivery of graphic design work developed with digital software.
	Demonstrate the ability to critically evaluate the quality and effectiveness of design projects.
	Demonstrate a sophisticated level of visual literacy and technical competence in conceptualizing,
Visual Communications - Certificate of Achievement	creating, and delivery of graphic design work developed with digital software.
	Demonstrate the ability to critically evaluate the quality and effectiveness of design projects, especially
Viticulture - AS	one's own, when creating an industry-standard portfolio that can lead to a visual design career. Student will have be proficient in the seasonal requirements of a working vineyard.
Viticulture - AS Viticulture - Certificate of Achievement	
Viliculture - Certificate of Achievement	Student will have be proficient in the seasonal requirements of a working vineyard. Students will be able to create basic web pages that contain text (utilizing different fonts and colors),
Web Development - Career Certificate	hyperlinks to other web sites, graphic images and sound.
Web Development - Career Certificate	Students will be able to create web pages that incorporate JavaScript controls.
Welding Technology - AS	Operate safely in a welding workplace environment.
vveiding rediniology - AS	Skills necessary to pass a standard industry welding certification test.
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Program outcomes as of March 15, 2016